Understanding Feedback from Tutors

Feedback from Tutor

- Failure to answer the question
- Too long or unfocussed
- Too short or lacks sufficient content
- Inclusion of irrelevant information
- Badly organised, rambling
- Lacks fluency, poor style or presentation
- Poor introduction
- Poor conclusion
- Unbalanced answer
- Reaching conclusions without good evidence
- Too descriptive

Questions to ask yourself

- Did you interpret the question correctly? Did you look at the action words? (e.g. compare, contrast, evaluate)
- Did you explain your points fully? Did you use examples? Did you research the question thoroughly?
- Did you understand what the question required you to do? Did you answer it and not just give information you were comfortable with?
- Have you kept to the point? Did you refer back to the title?
- Have you used an essay plan (e.g. thought mapping or sizer diagram)? Did you check for repetition?
- Did you link your points/paragraphs? Did you check your spelling and grammar?
- Did you introduce the topic and explain what you were going to do?
- Did the conclusion indicate how you answered the question? Did you avoid including new information?
- Have you presented both sides of an argument? Is it objective?
- Have you presented the evidence for your conclusion? Have you proved it?
- Were you critical and evaluative of information you found? Did you have a theoretical background and examples to support your points?

TOP TIP

Could these questions relate to the fact that you did not read the question properly or plan your essay with questions for reading?

TOP TIP

Could these questions show that you need to organise your structure, proof read your work or remind yourself what introductions and conclusions are for?

TOP TIP

Was your reading focused on the aims and objectives, different points of view and linking theory to practice?