What is the e-SAE?

Prior to arriving at DMU, all level 4 students will have been sent the electronic Self-Assessment Exercise (e-SAE) and encouraged to complete it before their arrival on campus. The aim of the e-SAE is to allow students to reflect on their strengths and identify areas that need further development. Students work through a series of tasks and gain immediate feedback on their performance, using this information they then reflect on their level of confidence in the following areas:

- Information (Library) Skills
- Digital Literacy
- Verbal Communication
- Academic Writing
- Reading
- Numeracy
- Employability
- Visual Literacy (only available to some students)

How can the e-SAE help my tutee?

If the student completes the e-SAE they have the ability to print the results. See example below. These results should be brought to the first or second personal tutoring appointment.

![Feedback and Evaluation](image_url)

Feedback taken from your responses will be used for data analysis - no individual student will be identified, and it will be used to help us assess that the provision of support meets student’s needs.

You have an opportunity to give your opinion about the Self Assessment Exercise. In the Feedback form below, we really value your comments, so please let us know what you liked and what you think could be improved. If you are concerned about your Self Assessment Exercise or about your skills, you can Request E-Induction Help and someone will get in contact with you.

Thank you and good luck with your studies.

Name of your course:
Faculty: ET
Mode of study: Full Time, Part Time, Distance Learning

Your Levels of Confidence
- Information (Library Skills) - Confident
- Digital Literacy - Quite Confident
- Verbal Communication - Not Confident
- Academic Writing - Not Confident
- Reading - Not Confident
- Numeracy - Not confident
- Employability - Quite confident
If the student has forgotten to print out the results, they can access them from any PC by following this link. They will need to use the password they were originally sent during e-induction.

These results can then be used to inform a developmental discussion with the student. Personal tutors can usefully signpost to the following resources.

1) Centre for Learning and Study Support (CLaSS) facilitates an open programme of workshops which cover many aspects of academic skills development.
2) Alternatively students can book CLaSS tutorials or attend drop-in sessions for one-to-one study support.
3) Library and information seeking workshops are also available through the open workshop programme.
4) The Maths Learning Centre hosts term-time drop in sessions to support students on Monday to Friday - from 12:30pm to 2:30pm, and Wednesday – from 12:30pm to 4:30pm in the Kimberlin Library, top floor, Room 2.10.
5) Further employability reflection and support is available via the Careers and Employability team.

Further online resources

If the student is unable to attend workshops or face-to-face support, they may wish to use some of the DMU self-directed study support resources listed below;

- A welcome guide to the library
- How to find books
- Higher Education Assignment Toolkit
- Study support guides (Focus on series)

One final thought for personal tutors....

The e-SAE remains available throughout the student’s first academic year. If your tutee has not completed it, please encourage them to do so (at any point!). The results of completed e-SAE are available to individual students for the whole academic year, so it might be a useful